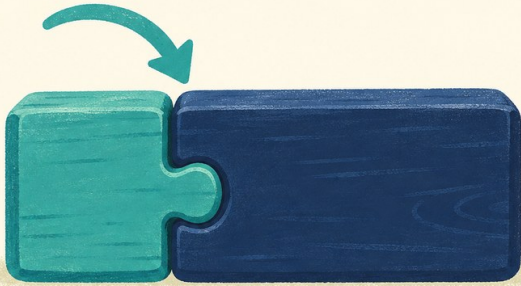
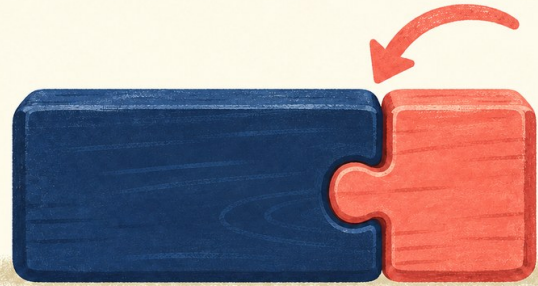


Prefixes & Suffixes

Lesson 1: parts, bases and lookalikes

GRADES 3-5**PREFIX****SUFFIX****ANCHOR CHART****2 PASSAGES****SORT + KEYS**

WHAT'S INSIDE

- Teacher page with a 20-minute first lesson
- Illustrated prefix-and-suffix anchor chart
- Guided Garden Sign passage with think-aloud notes
- Independent Nature Trail passage and five questions
- 12-card real-affix versus lookalike sort and mat
- Exit ticket and full teacher answer key

Part, base and meaning

LEARNING GOAL

I can find a real base word and explain what a prefix or suffix adds.

THE 20-MINUTE FIRST LESSON

3 min	Hook	Use the anchor chart (page 3) to model reopen and painful.
7 min	I do	Read The Garden Sign (page 4). Let students mark sentences 3, 5 and 12 after the unscored model.
6 min	We do	Cut and sort real affixes from lookalikes (pages 7-8); ask for the base and meaning.
4 min	Check	Use the exit ticket (page 9).

Independent follow-up: read A Map for the Nature Trail and answer five questions (pages 5-6). Answer key: page 10.

Say: Letters are clues, not a rule. Name the base, add the part, then check the meaning in the sentence.

LISTEN FOR

- Students explain a real base and the changed meaning, not just point to a letter group.
- Students defend a lookalike by testing both the base and the whole-word meaning.
- Students distinguish a part before a base (P) from one after it (S).

IF A SORT CHOICE IS WRONG

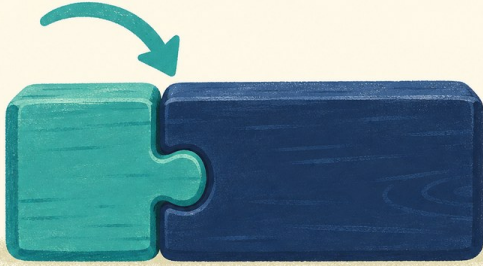
- Ask the child to cover the proposed part and say the remaining base aloud.
- Have the child explain the whole word in its sentence, then compare that meaning with the proposed part.
- Keep one uncertain card for tomorrow's quick check; do not reveal the sort key during the attempt.

WHERE THIS LESSON FITS

This is Lesson 1 of the five-lesson Prefixes & Suffixes Complete Unit. Page 11 shows real pages from the full unit and its TpT next step.

A small part can change a word

Find the base word. Then read the added part.

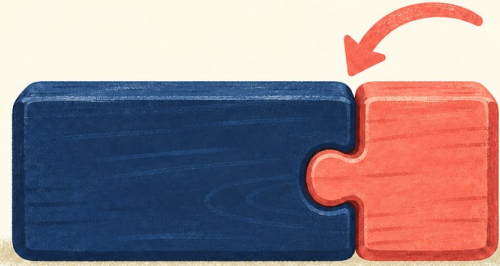


PREFIX

A prefix goes **BEFORE** a base word.
re- can mean again; un- can mean not.

RE + OPEN

“reopen = open again”



SUFFIX

A suffix goes **AFTER** a base word.
-ful can mean full of; -less can mean without.

PAIN + FUL

“painful = full of pain”

CHECK THE WHOLE WORD

- 1 Letters at the edge are only a clue. A real base and the whole-word meaning must both fit.
- 2 A word can change its spelling when an affix is added. These first examples keep the base clear.
- 3 Use the sentence to check that the new meaning makes sense.

Read together. Underline an added part; box its base. Explain the whole word in the sentence.



The Garden Sign

● Level A · 164 words

- 1 1 A rainy morning left the wooden sign by the school garden hard to read. 2 Its old paint had faded, and the storm blurred the words even more. 3 The students decided to repaint the sign. 4 To repaint means to paint again.
- 2 5 Kai said the wet sign was unsafe. 6 A sign is unsafe when it is not safe to use. 7 The class waited while the last drops ran off the edge. 8 No one wanted the new paint to wash away at once. 9 Kai drew a small line on the dry board to mark each row of plants. 10 They let the wooden board dry in the warm sun. 11 Then they used blue paint and a wide brush. 12 Kai was careful as he painted each word.
- 3 13 The class returned the sign to its place beside the path. 14 Visitors could now read it from the garden gate. 15 The first row was for peas, and the next row was for beans. 16 Kai checked the words, then put the brushes away.

THINK ALOUD

1 Model with a new word

Reopen means open again: re- changes the base open.

2 Check the whole meaning

Painful means full of pain: pain is the base and -ful changes it.

7 Your turn

Name a base you can still read after covering an added part.

8 Use the story

Check whether your new meaning fits what happens in the garden.

Sentences 3, 5, 12: write P for prefix or S for suffix, in that order.

1 2 3

A Map for the Nature Trail

Read the story. Then answer the five questions on the next page.



A Map for the Nature Trail

■ Level B · 214 words

- 1 The nature trail had a map beside its gate. After a storm, part of the path was closed. The old map was unhelpful because it still showed that path as open. Mira had to redraw the map, but the class agreed to rewrite the signs first. Before they started, Mira spread the map on a table. A red line showed the closed path, but no note explained why. A visitor might follow that line and reach the broken bridge.
- 2 Mira asked her team to recheck each turn in the trail. They walked the safe path and marked every bend. Then they reread the new signs to make sure the words were clear. One sign had an unfair rule that let only older students use the bench. The bench was next to the only flat place to rest. Mira asked who had made the rule, but no one knew. The team agreed that every visitor should be able to rest there.
- 3 The team changed that rule and put up the new signs. Visitors could now follow the map without guessing. They used a blue arrow for the open path and a red bar for the closed one. At the gate, a family checked the new map and found the pond without taking a wrong turn.

Use the Nature Trail passage. Show the base and use a sentence clue where asked.

- 1 Circle the prefix in this word.
"redraw"
- 2 The class decided to rewrite the signs. What does rewrite mean?
 - A walk again
 - B write again
 - C not write
 - D full of writing
- 3 The old map was unhelpful. What does unhelpful mean here?
 - A not hopeful
 - B full of help
 - C not helpful
 - D helpful again
- 4 Why did the team recheck the turns in the trail? Use a sentence from paragraph 2.

- 5 Find one more word with re- or un- in the passage. Write its base and its meaning.

LESSON 1 · SORT

Real affix or lookalike?

Cut out the 12 word cards. Find a base and test the meaning. Glue each under REAL AFFIX or LOOKALIKE.

1

repaint

2

uncle

3

unless

4

careful

5

unsafe

6

ready

7

under

8

unhappy

9

rent

10

reread

11

careless

12

relic

Glue each card under its answer. Say the base and meaning for every real affix.



REAL AFFIX

part + real base



LOOKALIKE

letters only

glue

glue

glue

glue

glue

glue

glue

glue

glue

glue

glue

glue

LESSON 1 · EXIT TICKET

Check your thinking

Name _____

- 1 Circle the prefix.
| “recheck”
- 2 Mira will reread the sign. What does reread mean?
 - (A) start again
 - (B) read before
 - (C) not read
 - (D) read again
- 3 Add un- to fair. Write your new word and use it in a sentence. Underline the base.

cut

LESSON 1 · EXIT TICKET

Check your thinking

Name _____

- 1 Circle the prefix.
| “recheck”
- 2 Mira will reread the sign. What does reread mean?
 - (A) start again
 - (B) read before
 - (C) not read
 - (D) read again
- 3 Add un- to fair. Write your new word and use it in a sentence. Underline the base.

Lesson 1

GUIDED PASSAGE: SENTENCES 3, 5 AND 12

1	P	repaint = re- + paint
2	P	unsafe = un- + safe
3	S	careful = care + -ful

NATURE TRAIL: FIVE QUESTIONS

1	re-	base: draw
2	B	
3	C	
4	They checked the turns again so the new map would be correct.	
5	Examples: reread = read again; unfair = not fair.	example; accept other valid answers

REAL AFFIX OR LOOKALIKE SORT

1	REAL AFFIX	base: paint	7	LOOKALIKE	der is not a base
2	LOOKALIKE	cle is not a base	8	REAL AFFIX	base: happy
3	LOOKALIKE	if not; not 'not less'	9	LOOKALIKE	nt is not a base
4	REAL AFFIX	base: care	10	REAL AFFIX	base: read
5	REAL AFFIX	base: safe	11	REAL AFFIX	base: care
6	LOOKALIKE	ady is not a base	12	LOOKALIKE	lic is not a base

EXIT TICKET

1	re-	base: check
2	D	
3	Unfair: The rule was unfair to the younger children. Base: fair.	

Prefixes & Suffixes Complete Unit · Grades 3-5

Real pages from the unit (reduced):

MILESTONE READING SKILLS · PREFIXES & SUFFIXES

LESSON 1: PRE-ASSESSMENT Is there a real word part?

Name: _____ Date: _____

Read the word before the dash. Circle P if a prefix is added, S if a suffix is added, or N if neither is true. Check the base and meaning.

Score: ____ / 12

- 1 "uncle - My uncle fixed the sign."
Circle one: (P) (S) (N)
- 2 "untidy - The seed shelf looked untidy."
Circle one: (P) (S) (N)
- 3 "careful - Kai was careful with the point."
Circle one: (P) (S) (N)
- 4 "preheat - Preheat the oven ahead of baking."
Circle one: (P) (S) (N)
- 5 "ready - We are ready for the hike."
Circle one: (P) (S) (N)
- 6 "careless - A careless pull might tear paper."
Circle one: (P) (S) (N)

Milestone Reading Skills · Prefixes & Suffixes Complete Unit Page 1

12-point pre- and post-checks

MILESTONE READING SKILLS · PREFIXES & SUFFIXES

LESSON 2: PARTS Part and base

Name: _____ Date: _____

For the word before each dash, choose P, S or N. Write its base if it has a real affix; write none if it does not.

Sentence	P / S / N	Base word
1 preview - The bikers preview the route.	☐ P ☐ S ☐ N	
2 prelat - We ate a prelat after the walk.	☐ P ☐ S ☐ N	
3 disagree - The leaders disagree about the arrow.	☐ P ☐ S ☐ N	
4 disobey - Do not disobey the new sign.	☐ P ☐ S ☐ N	
5 prey - The fox watched its prey.	☐ P ☐ S ☐ N	
6 preplan - The team will preplan the route of school.	☐ P ☐ S ☐ N	

Milestone Reading Skills · Prefixes & Suffixes Complete Unit Page 16

Part and base table

MILESTONE READING SKILLS · PREFIXES & SUFFIXES

LESSON 3: YOU DO Ending or lookalike?

Name: _____ Date: _____

For 1-4, circle P, S or N for the target word. Use the real story for 5; build new words in 6-7.

- 1 "careful - Tomas had a careful job."
Circle one: (P) (S) (N)
- 2 "careless - A careless push broke the clay."
Circle one: (P) (S) (N)
- 3 "playful - The playful design made the class smile."
Circle one: (P) (S) (N)
- 4 "less - We have less clay now."
Circle one: (P) (S) (N)
- 5 What helpful idea did Tomas offer? Use a detail from paragraph 2.

- 6 Add -ful to peace. Write the new word and use it in a sentence.

- 7 Add -less to end. Write the new word and use it in a sentence.

Milestone Reading Skills · Prefixes & Suffixes Complete Unit Page 20

Suffixes and lookalikes

MILESTONE READING SKILLS · PREFIXES & SUFFIXES

LESSON 4: SHOW WHAT YOU KNOW The Kite Table

Name: _____ Date: _____

Read your assigned level. Then answer the shared questions on the next page.



The Kite Table ▲ Level C - 288 words

- 1 A gust bent Sam's paper kite as recess began. The hope of one corner peeled away, and the right frame heeled out of shape. Sam brought the kite inside because a careless tug might tear the paper. At the classroom table, Sam inspected the joint where the paper met the frame. The paper was not torn, but the corner no longer held the same shape as the other three. Sam could have wrapped tape around the whole kite, yet that would have made one side much heavier.
- 2 Lee held the frame while Sam lined up the broken corner and prepared to retape it. Retape means to tape again, not to remove the tape without replacing it. The friends chose a new strip that could reach both the paper and the wooden frame. Their first strip was too short, so they cut another instead of stretching it. Sam pressed the tape from the center toward the edge to keep the paper flat. Lee checked the back and saw a small fold that might catch the wind. They fixed the corner and pressed it down again, leaving the frame straight.
- 3 Before going outside, they checked each corner and waited for a calmer wind. Sam asked Lee to hold the kite at shoulder height while he stepped back with the string. On the first try, it dipped toward the grass, but the repaired corner stayed firm. A second gust lifted it high above the field, and the frame did not twist. Sam felt hopeful because they had fixed the weak joint instead of hiding it with a thick band of tape.

Milestone Reading Skills · Prefixes & Suffixes Complete Unit Page 23

Three levels, one kite story

MILESTONE READING SKILLS · PREFIXES & SUFFIXES

LESSON 5: TASK CARDS Part, base or lookalike?

Name: _____ Date: _____

Cut apart the cards. Mark P, S or N; write the base if there is a real affix.

- 1 TASK CARD
P, S or N? Name the base if real.
"repaint - After the mural dried, we chose to repaint its border."
- 2 TASK CARD
P, S or N? Name the base if real.
"recent - The recent storm left puddles on the path."
- 3 TASK CARD
P, S or N? Name the base if real.
"careful - A careful reader checked each clue twice."
- 4 TASK CARD
P, S or N? Name the base if real.
"unsafe - The cracked stool was unsafe to stand on."
- 5 TASK CARD
P, S or N? Name the base if real.
"colorful - The colorful map showed each route clearly."
- 6 TASK CARD
P, S or N? Name the base if real.
"hopeful - The hopeful gardener sowed seeds for spring."
- 7 TASK CARD
P, S or N? Name the base if real.
"rescue - The team planned a rescue for the lost kittens."
- 8 TASK CARD
P, S or N? Name the base if real.
"disallow - The new rule would disallow bikes on the trail."

Milestone Reading Skills · Prefixes & Suffixes Complete Unit Page 25

24 task cards

WHAT THE FULL UNIT ADDS TO THIS LESSON

- Four more lessons: pre- and dis-; -ful and -less; using context to check meaning; independent transfer
- Six more original lesson passages, including one kite story at three measured reading levels
- Parallel pre- and post-assessments, a class tracker, and three targeted reteach cards
- An exit ticket for each lesson, differentiated tasks, and complete answer keys

Find the full unit on TpT:

<https://www.teacherspayteachers.com/Product/x-17728716>

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