

FREE PLANNING PACK · MANITOBA · 2026–27

Manitoba Renewed Science

2026–27, *Grades 4–8*

Outcome Checklist + Year at a Glance. One page per grade for every renewed Science outcome code, a suggested sequence for the year, and a blank planner for your own.

Why now

Manitoba Education's Framework for Learning page states that the renewed K to 10 Science curriculum "has been finalized and posted for full implementation in the 2026/27 school year." (Checked 16 October 2026 on edu.gov.mb.ca.)

How the codes work

SCI.6.E.10

Subject (SCI) · grade (6) · strand (E) · outcome number (10).

The five strands

- **A** Indigenous Knowledge Systems
- **B** Science Identity
- **C** Practical Science
- **D** Nature of Science (Grades 3–6 band, Grades 7–9 band)
- **E** Scientific Knowledge (different at every grade)

Strands A to D repeat from grade to grade and are meant to be woven through the whole year. Strand E holds the grade's topics.

What's inside

- **Pages 2–6** Outcome checklists, Grades 4 to 8, one per grade
- **Page 7** Year at a Glance: one suggested sequence per grade
- **Page 8** Blank year planner for your class

How to use the checklists

- **Taught** when you have planned and taught the outcome
- **Evidence** when you hold enough observations, conversations or work to judge it
- **T1 · T2 · June** for the reporting period that includes it

Free interactive labs on our site (Grade 6)

Seasons Explorer

Grade 6: SCI.6.E.8, SCI.6.E.9, SCI.6.E.10

milestoneteachers.com/labs/seasons-explorer/app/

Circuits & Buoyancy Lab

Grade 6: SCI.6.E.3, SCI.6.E.6, SCI.6.E.7

milestoneteachers.com/labs/circuits-buoyancy-lab/app/

Free, in the browser. Each lab page lists the outcomes it was built for; the codes above are the ones each lab page names.

Moon Observatory

Grade 6: SCI.6.E.9, SCI.6.E.11

milestoneteachers.com/labs/moon-observatory/app/

Classify & Fossils Lab

Grade 6: SCI.6.E.14, SCI.6.E.15

milestoneteachers.com/labs/classify-fossils-lab/app/

Honest limits. The one-line summaries in this pack are ours, written so you can scan a page quickly. They are not the official wording. Manitoba's grade pages give the full outcome statements, including compulsory "Include the following" content: plan and assess from those. The sequence on page 7 is one suggestion, not a provincial requirement.

OUTCOME CHECKLIST · GRADE 4

Grade 4 Science *renewed outcomes*

15 Strand E outcomes · areas named on Manitoba's Grade 4 page: fields, energy, Earth science and life systems

CODE	WHAT IT IS ABOUT (OUR SUMMARY)	TAUGHT	EVIDENCE	T1	T2	JUN
Habitats and ecosystems		SUGGESTED: SEP TO OCT				
SCI.4.E.13	Adaptations that help each organism survive in its habitat	☐	☐	☐	☐	☐
SCI.4.E.14	Matter cycling and energy flow in an ecosystem: food chains and food webs	☐	☐	☐	☐	☐
SCI.4.E.15	How plants, animals and people depend on each other and the environment	☐	☐	☐	☐	☐
Light and sound		SUGGESTED: NOV TO MID-JAN				
SCI.4.E.1	Light and sound as energy that travels out from a source and can affect things at a distance	☐	☐	☐	☐	☐
SCI.4.E.2	How light and sound interact with materials (reflect, absorb, transmit, scatter)	☐	☐	☐	☐	☐
SCI.4.E.3	Sound: a vibrating source, travel through air or other materials, the ear, loudness and pitch	☐	☐	☐	☐	☐
SCI.4.E.4	Light: given off in all directions, travels through space or clear materials to the eye	☐	☐	☐	☐	☐
SCI.4.E.5	We see an object because it gives off light or reflects light into our eyes	☐	☐	☐	☐	☐
Energy in action		SUGGESTED: MID-JAN TO MAR				
SCI.4.E.6	Energy moving from a source (Sun, fuel, motor, outlet) to make living things and objects act	☐	☐	☐	☐	☐
SCI.4.E.7	How our senses help us notice energy in action	☐	☐	☐	☐	☐
SCI.4.E.8	Renewable and non-renewable energy sources	☐	☐	☐	☐	☐
Soils, rocks and erosion		SUGGESTED: APR TO JUN				
SCI.4.E.9	Kinds of soil and what soil is like	☐	☐	☐	☐	☐
SCI.4.E.10	What makes soil fertile	☐	☐	☐	☐	☐
SCI.4.E.11	Rock types, how they form and where they are found	☐	☐	☐	☐	☐
SCI.4.E.12	Weathering and erosion of rock, and how soil forms	☐	☐	☐	☐	☐

All-year strands A to D · T1 T2 Jun · report category: SIP = B, C.2–C.4; SAI = C.1, C.5, D; A = all three

SCI.4.A.1	Indigenous ways of knowing and doing	☐	☐	☐	SCI.4.B.1	Science identity and belonging	☐	☐	☐
SCI.4.C.1	Take action on an STSE issue	☐	☐	☐	SCI.4.C.2	Measure with tools and SI units	☐	☐	☐
SCI.4.C.3	Science practices, done safely	☐	☐	☐	SCI.4.C.4	Use equipment safely	☐	☐	☐
SCI.4.C.5	Careers, hobbies and activities	☐	☐	☐	SCI.4.D.1	Science explains natural phenomena	☐	☐	☐
SCI.4.D.2	Explanations need systematic data	☐	☐	☐	SCI.4.D.3	A hypothesis is evidence-based	☐	☐	☐
SCI.4.D.4	Theory guides the data we seek	☐	☐	☐	SCI.4.D.5	Engineering applies science	☐	☐	☐
SCI.4.D.6	Many solutions: weigh them	☐	☐	☐	SCI.4.D.7	Technology can help and harm	☐	☐	☐

OUTCOME CHECKLIST · GRADE 5

Grade 5 Science *renewed outcomes*

17 Strand E outcomes · areas named on Manitoba's Grade 5 page: matter, force, Earth science and life science

CODE	WHAT IT IS ABOUT (OUR SUMMARY)	TAUGHT	EVIDENCE	T1	T2	JUN
Matter and change		SUGGESTED: SEP TO OCT				
SCI.5.E.1	Matter takes up space and has mass	☐	☐	☐	☐	☐
SCI.5.E.2	Solid, liquid and gas: how temperature changes the state of matter	☐	☐	☐	☐	☐
SCI.5.E.3	Telling apart a physical mixture, a physical change and a chemical reaction	☐	☐	☐	☐	☐
SCI.5.E.4	No matter is gained or lost when mixing, changing state or reacting	☐	☐	☐	☐	☐
Forces and simple machines		SUGGESTED: NOV TO JAN				
SCI.5.E.5	Forces as pushes, pulls and twists that start or change motion	☐	☐	☐	☐	☐
SCI.5.E.6	How friction affects the motion of objects	☐	☐	☐	☐	☐
SCI.5.E.7	Simple machines change the size or direction of a force	☐	☐	☐	☐	☐
SCI.5.E.8	Friction makes machines less efficient	☐	☐	☐	☐	☐
Cells and body systems		SUGGESTED: FEB TO MAR				
SCI.5.E.13	Cells are the basic unit of life	☐	☐	☐	☐	☐
SCI.5.E.14	What living cells need	☐	☐	☐	☐	☐
SCI.5.E.15	Why cells divide	☐	☐	☐	☐	☐
SCI.5.E.16	Specialized cells in multicellular organisms	☐	☐	☐	☐	☐
SCI.5.E.17	Organ systems working together to keep a body healthy	☐	☐	☐	☐	☐
Weather and climate		SUGGESTED: APR TO JUN				
SCI.5.E.9	Daily weather: the Sun, air, water and land working together	☐	☐	☐	☐	☐
SCI.5.E.10	How the water cycle works and why it matters	☐	☐	☐	☐	☐
SCI.5.E.11	Forecasting: what meteorologists use, and why long-range prediction is hard	☐	☐	☐	☐	☐
SCI.5.E.12	Climate as the long-term weather pattern of a region	☐	☐	☐	☐	☐

All-year strands A to D · T1 T2 Jun · report category: SIP = B, C.2–C.4; SAI = C.1, C.5, D; A = all three

SCI.5.A.1	Indigenous ways of knowing and doing	☐	☐	☐	SCI.5.B.1	Science identity and belonging	☐	☐	☐
SCI.5.C.1	Take action on an STSE issue	☐	☐	☐	SCI.5.C.2	Measure with tools and SI units	☐	☐	☐
SCI.5.C.3	Science practices, done safely	☐	☐	☐	SCI.5.C.4	Use equipment safely	☐	☐	☐
SCI.5.C.5	Careers, hobbies and activities	☐	☐	☐	SCI.5.D.1	Science explains natural phenomena	☐	☐	☐
SCI.5.D.2	Explanations need systematic data	☐	☐	☐	SCI.5.D.3	A hypothesis is evidence-based	☐	☐	☐
SCI.5.D.4	Theory guides the data we seek	☐	☐	☐	SCI.5.D.5	Engineering applies science	☐	☐	☐
SCI.5.D.6	Many solutions: weigh them	☐	☐	☐	SCI.5.D.7	Technology can help and harm	☐	☐	☐

OUTCOME CHECKLIST · GRADE 6

Grade 6 Science *renewed outcomes*

17 Strand E outcomes · areas named on Manitoba's Grade 6 page: force, energy, space science, genetics and evolution

CODE	WHAT IT IS ABOUT (OUR SUMMARY)	TAUGHT	EVIDENCE	T1	T2	JUN
Earth, Moon and Sun		SUGGESTED: SEP TO NOV				
SCI.6.E.8	Earth's rotation and the length of a day Seasons Explorer	☐	☐	☐	☐	☐
SCI.6.E.9	Day, month, year and seasons from Earth and Moon motions Seasons Explorer Moon Observatory	☐	☐	☐	☐	☐
SCI.6.E.10	Axis tilt, orbit, daylight hours and the seasons Seasons Explorer	☐	☐	☐	☐	☐
SCI.6.E.11	The Sun: a star, and the Solar System's energy, light and gravity Moon Observatory	☐	☐	☐	☐	☐
Forces and energy		SUGGESTED: DEC TO MAR				
SCI.6.E.1	Earth's gravity pulls nearby objects toward the planet's centre	☐	☐	☐	☐	☐
SCI.6.E.2	Forces that act against gravity	☐	☐	☐	☐	☐
SCI.6.E.3	Buoyancy: why things float or sink Circuits & Buoyancy Lab	☐	☐	☐	☐	☐
SCI.6.E.4	Objects can have stored energy	☐	☐	☐	☐	☐
SCI.6.E.5	Transferring stored energy makes things happen	☐	☐	☐	☐	☐
SCI.6.E.6	Energy flow in battery circuits, out to the surroundings Circuits & Buoyancy Lab	☐	☐	☐	☐	☐
SCI.6.E.7	Staying safe around electricity Circuits & Buoyancy Lab	☐	☐	☐	☐	☐
Heredity, diversity and fossils		SUGGESTED: APR TO JUN				
SCI.6.E.12	Offspring resemble parents: genetic information is passed on	☐	☐	☐	☐	☐
SCI.6.E.13	Traits: genetic, environmental, social and learned parts	☐	☐	☐	☐	☐
SCI.6.E.14	How scientists classify the variety of living things Classify & Fossils Lab	☐	☐	☐	☐	☐
SCI.6.E.15	Fossils as evidence of change over time Classify & Fossils Lab	☐	☐	☐	☐	☐
SCI.6.E.16	What a plant or animal species is	☐	☐	☐	☐	☐
SCI.6.E.17	Sexual reproduction: offspring similar to, not identical to, parents	☐	☐	☐	☐	☐

Free labs (green tags), free in the browser:

Seasons Explorermilestoneteachers.com/labs/seasons-explorer/app/**Circuits & Buoyancy Lab**milestoneteachers.com/labs/circuits-buoyancy-lab/app/**Moon Observatory**milestoneteachers.com/labs/moon-observatory/app/**Classify & Fossils Lab**milestoneteachers.com/labs/classify-fossils-lab/app/**All-year strands A to D** · T1 T2 Jun · report category: SIP = B, C.2–C.4; SAI = C.1, C.5, D; A = all three

SCI.6.A.1	Indigenous ways of knowing and doing	☐	☐	☐	SCI.6.B.1	Science identity and belonging	☐	☐	☐
SCI.6.C.1	Take action on an STSE Issue	☐	☐	☐	SCI.6.C.2	Measure with tools and SI units	☐	☐	☐
SCI.6.C.3	Science practices, done safely	☐	☐	☐	SCI.6.C.4	Use equipment safely	☐	☐	☐
SCI.6.C.5	Careers, hobbies and activities	☐	☐	☐	SCI.6.D.1	Science explains natural phenomena	☐	☐	☐
SCI.6.D.2	Explanations need systematic data	☐	☐	☐	SCI.6.D.3	A hypothesis is evidence-based	☐	☐	☐
SCI.6.D.4	Theory guides the data we seek	☐	☐	☐	SCI.6.D.5	Engineering applies science	☐	☐	☐
SCI.6.D.6	Many solutions: weigh them	☐	☐	☐	SCI.6.D.7	Technology can help and harm	☐	☐	☐

OUTCOME CHECKLIST · GRADE 7

Grade 7 Science *renewed outcomes*

23 Strand E outcomes · areas named on Manitoba's Grade 7 page: matter, fields, energy, space science and life systems

CODE	WHAT IT IS ABOUT (OUR SUMMARY)	TAUGHT	EVIDENCE	T1	T2	JUN
Ecosystems		SUGGESTED: SEP TO MID-NOV				
SCI.7.E.17	What makes an ecosystem self-sustaining (habitat, population, community)	☐	☐	☐	☐	☐
SCI.7.E.18	Photosynthesis	☐	☐	☐	☐	☐
SCI.7.E.19	How energy moves through an ecosystem	☐	☐	☐	☐	☐
SCI.7.E.20	Roles of organisms at each trophic level	☐	☐	☐	☐	☐
SCI.7.E.21	Competition for resources in an ecosystem	☐	☐	☐	☐	☐
SCI.7.E.22	Recycling nutrients and renewing energy in ecosystems	☐	☐	☐	☐	☐
SCI.7.E.23	What happens to plants and animals when conditions change	☐	☐	☐	☐	☐
Particles and matter		SUGGESTED: MID-NOV TO DEC				
SCI.7.E.1	Particle theory and the behaviour of solids, liquids and gases	☐	☐	☐	☐	☐
SCI.7.E.2	Adding or removing energy changes how fast particles move	☐	☐	☐	☐	☐
SCI.7.E.3	Why melting and boiling points differ from substance to substance	☐	☐	☐	☐	☐
Gravity		SUGGESTED: JAN				
SCI.7.E.4	Gravity: a universal attraction that grows with mass	☐	☐	☐	☐	☐
SCI.7.E.5	Weight is the downward pull of gravity on an object on Earth	☐	☐	☐	☐	☐
SCI.7.E.6	Gravity keeps planets and satellites in orbit	☐	☐	☐	☐	☐
SCI.7.E.7	Tides and the Moon's gravity	☐	☐	☐	☐	☐
Space		SUGGESTED: FEB TO MAR				
SCI.7.E.12	Scale and structure of the Solar System and the bodies in it	☐	☐	☐	☐	☐
SCI.7.E.13	Earth's rotation causes the apparent motion of the Sun, Moon and stars	☐	☐	☐	☐	☐
SCI.7.E.14	How planets appear to move against the background stars	☐	☐	☐	☐	☐
SCI.7.E.15	Human space exploration and its technologies	☐	☐	☐	☐	☐
SCI.7.E.16	Latitude and longitude in astronomy	☐	☐	☐	☐	☐
Heat and energy transfer		SUGGESTED: APR TO JUN				
SCI.7.E.8	A heated object has more energy than when it is cold	☐	☐	☐	☐	☐
SCI.7.E.9	How heat moves away from a hot object	☐	☐	☐	☐	☐
SCI.7.E.10	Explaining everyday events as energy exchanges	☐	☐	☐	☐	☐
SCI.7.E.11	Energy leaving a store makes things happen and ends up as heat in the surroundings	☐	☐	☐	☐	☐

All-year strands A to D · T1 T2 Jun · report category: SIP = B, C.2–C.4; SAI = C.1, C.5, D; A = all three

SCI.7.A.1	Indigenous ways of knowing and doing	☐	☐	☐	SCI.7.B.1	Science identity and belonging	☐	☐	☐
SCI.7.C.1	Take action on an STSE issue	☐	☐	☐	SCI.7.C.2	Measure with tools and SI units	☐	☐	☐
SCI.7.C.3	Science practices, done safely	☐	☐	☐	SCI.7.C.4	Use equipment safely	☐	☐	☐
SCI.7.C.5	Careers, hobbies and activities	☐	☐	☐	SCI.7.D.1	Systematic data; check for bias	☐	☐	☐
SCI.7.D.2	Making and testing predictions	☐	☐	☐	SCI.7.D.3	Models as representations	☐	☐	☐
SCI.7.D.4	Established vs tentative models	☐	☐	☐	SCI.7.D.5	What shapes an optimal solution	☐	☐	☐
SCI.7.D.6	Many strategies before a solution	☐	☐	☐	SCI.7.D.7	Unforeseen effects of technology	☐	☐	☐
SCI.7.D.8	Keep, modify or replace a technology	☐	☐	☐					

OUTCOME CHECKLIST · GRADE 8

Grade 8 Science *renewed outcomes*

23 Strand E outcomes · areas named on Manitoba's Grade 8 page: matter, fields, energy, Earth science and life science

CODE	WHAT IT IS ABOUT (OUR SUMMARY)	TAUGHT	EVIDENCE	T1	T2	JUN
Matter and fluids		SUGGESTED: SEP TO OCT				
SCI.8.E.1	Density as a physical property of matter	☐	☐	☐	☐	☐
SCI.8.E.2	How temperature changes density (particle theory)	☐	☐	☐	☐	☐
SCI.8.E.3	Viscosity of fluids	☐	☐	☐	☐	☐
SCI.8.E.4	Temperature, volume and pressure (particle theory)	☐	☐	☐	☐	☐
SCI.8.E.5	Particle attractions and the energy to change temperature or phase	☐	☐	☐	☐	☐
SCI.8.E.6	Water's particle properties and why they matter for climate and life	☐	☐	☐	☐	☐
Cells and homeostasis		SUGGESTED: NOV TO JAN				
SCI.8.E.18	Cell theory	☐	☐	☐	☐	☐
SCI.8.E.19	Different cells have different ideal growth conditions	☐	☐	☐	☐	☐
SCI.8.E.20	Cell structures and their jobs	☐	☐	☐	☐	☐
SCI.8.E.21	Cells, tissues, organs and organ systems	☐	☐	☐	☐	☐
SCI.8.E.22	How cells help keep conditions steady (homeostasis)	☐	☐	☐	☐	☐
SCI.8.E.23	The circulatory system and homeostasis	☐	☐	☐	☐	☐
Solar radiation		SUGGESTED: FEB				
SCI.8.E.7	Sunlight reaching Earth: absorbed or reflected by air, water and land	☐	☐	☐	☐	☐
SCI.8.E.8	What solar radiation is	☐	☐	☐	☐	☐
SCI.8.E.9	Electromagnetic radiation: energy, frequency, wavelength, uses	☐	☐	☐	☐	☐
Earth's energy balance		SUGGESTED: MAR TO MID-APR				
SCI.8.E.13	Solar energy heats Earth's surface	☐	☐	☐	☐	☐
SCI.8.E.15	Energy from the Sun eventually radiates back to space	☐	☐	☐	☐	☐
SCI.8.E.16	Sunlight powers plants through photosynthesis	☐	☐	☐	☐	☐
SCI.8.E.17	How the greenhouse effect raises temperatures	☐	☐	☐	☐	☐
Earth's interior and surface		SUGGESTED: MID-APR TO JUN				
SCI.8.E.10	Earth's physical structure and properties	☐	☐	☐	☐	☐
SCI.8.E.11	Where Earth's internal heat comes from	☐	☐	☐	☐	☐
SCI.8.E.12	Internal heat drives tectonic and geological activity	☐	☐	☐	☐	☐
SCI.8.E.14	Water shapes Earth's surface	☐	☐	☐	☐	☐

All-year strands A to D · T1 T2 Jun · report category: SIP = B, C.2–C.4; SAI = C.1, C.5, D; A = all three

SCI.8.A.1	Indigenous ways of knowing and doing	☐	☐	☐	SCI.8.B.1	Science identity and belonging	☐	☐	☐
SCI.8.C.1	Take action on an STSE issue	☐	☐	☐	SCI.8.C.2	Measure with tools and SI units	☐	☐	☐
SCI.8.C.3	Science practices, done safely	☐	☐	☐	SCI.8.C.4	Use equipment safely	☐	☐	☐
SCI.8.C.5	Careers, hobbies and activities	☐	☐	☐	SCI.8.D.1	Systematic data; check for bias	☐	☐	☐
SCI.8.D.2	Making and testing predictions	☐	☐	☐	SCI.8.D.3	Models as representations	☐	☐	☐
SCI.8.D.4	Established vs tentative models	☐	☐	☐	SCI.8.D.5	What shapes an optimal solution	☐	☐	☐
SCI.8.D.6	Many strategies before a solution	☐	☐	☐	SCI.8.D.7	Unforeseen effects of technology	☐	☐	☐
SCI.8.D.8	Keep, modify or replace a technology	☐	☐	☐					

YEAR AT A GLANCE · 2026–27

One way to sequence *the year*

Each band is a group of Strand E outcomes (codes below each title). Weave Strands A to D through every band. Move bands to suit your school, your resources and your division calendar.

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Gr 4	Habitats and ecosystems E.13, E.14, E.15		Light and sound E.1, E.2, E.3, E.4, E.5		Energy in action E.6, E.7, E.8			Soils, rocks and erosion E.9, E.10, E.11, E.12		
Habitats run outdoors while the ground is open; soils and erosion wait for spring melt, when runoff makes erosion visible.										
Gr 5	Matter and change E.1, E.2, E.3, E.4		Forces and simple machines E.5, E.6, E.7, E.8			Cells and body systems E.13, E.14, E.15, E.16, E.17		Weather and climate E.9, E.10, E.11, E.12		
Matter starts with quick, hands-on tests; weather and climate land in spring, when forecasts and storms are in the news.										
Gr 6	Earth, Moon and Sun E.8, E.9, E.10, E.11		Forces and energy E.1, E.2, E.3, E.4, E.5, E.6, E.7					Heredity, diversity and fossils E.12, E.13, E.14, E.15, E.16, E.17		
Seasons and daylight run in the fall, while the days are visibly shortening toward the winter solstice.										
Gr 7	Ecosystems E.17, E.18, E.19, E.20, E.21, E.22, E.23		Particles and matter E.1, E.2, E.3	Gravity E.4, E.5, E.6, E.7	Space E.12, E.13, E.14, E.15, E.16			Heat and energy transfer E.8, E.9, E.10, E.11		
Ecosystem fieldwork happens in the fall; space falls in the long, dark winter evenings that suit sky watching.										
Gr 8	Matter and fluids E.1, E.2, E.3, E.4, E.5, E.6		Cells and homeostasis E.18, E.19, E.20, E.21, E.22, E.23		Solar radiation E.7, E.8, E.9	Earth's energy balance E.13, E.15, E.16, E.17		Earth's interior and surface E.10, E.11, E.12, E.14		
Earth's surface and water closes the year, when spring runoff gives real examples of water shaping land.										

Reporting periods (Manitoba, Grades 1 to 8)

The Manitoba Provincial Report Card Policy (Revised 2026) sets three reporting periods: Term 1, Term 2 and a final June report. Your school or division sets the dates. Mark them on this page before you plan.

Science on the report card

The policy's Appendix A maps Science strands to three subject categories: **KU** Knowledge and Understanding (Strand E, parts of A); **SIP** Scientific Inquiry Processes (C measurement, practice and instruments; B; parts of A); **SAI** Scientific Applications and Implications (D; C STSE and careers; parts of A). The checklists tag A to D this way.

BLANK YEAR PLANNER

My Grade ____ science year

MONTH	TOPIC / OUTCOME CODES	KEY INVESTIGATION OR LAB	EVIDENCE I WILL COLLECT	REPORT PERIOD
SEP				
OCT				
NOV				
DEC				
JAN				
FEB				
MAR				
APR				
MAY				
JUN				

Official sources (checked 16 October 2026)

- Manitoba Education and Early Childhood Learning, Framework for Learning, Science, Grades 4 to 8 pages: edu.gov.mb.ca/k12/framework/english/science/
- Framework for Learning home (implementation note): edu.gov.mb.ca/k12/framework/
- Manitoba Provincial Report Card Policy: Partners for Learning, Grades 1 to 12 (Revised 2026)

More free tools

The four Grade 6 labs listed on page 1 are free and run in the browser. New free planning pages are added at milestoneteachers.com.