Milestone
TEACHERS

SCHOOL RESOURCE AND LICENSING BRIEF

# Published resources.
# A clear written scope.

For Ontario schools and boards reviewing reusable classroom materials.

## A PRACTICAL STARTING POINT

Milestone Teachers publishes teacher-ready resources and documentation for local review. This brief helps a school or board team move from a public resource to a written licensing inquiry without assuming a package, price, delivery timeline, or permitted use.

## WHO THIS IS FOR

- School and board teams reviewing accessibility resources
- Special-education and assistive-technology leads
- Teams evaluating reusable teacher workflows

## WHAT YOUR TEAM CAN REVIEW

**Published resources**
**/library** - browse current resource pages and public previews.

**School resource options**
**/schools** - consider material intended for school review.

**Free guides and trust information**
**/guides** and **/trust-center**
- read supporting documentation.

## THE SCOPE TO CONFIRM IN WRITING

- The published resource or package under review
- Which educators and buildings may use it
- The term and permitted distribution
- The files, formats, and access needed
- Any support or documentation included in the written scope

## NEXT STEP

Send a short written inquiry with the resource, school or board context, intended users, proposed use, and relevant constraints.

**admin@milestoneteachers.ca**

or use the inquiry form at /consulting#quote

**Any quote, permitted use, and terms are confirmed in writing before payment or use.**

## THE WRITTEN REVIEW PATH

01
### Review
Start with the published resource, guides, school information, and trust material.

02
### Inquire
Describe the intended use. Keep student names and records out of the request.

03
### Confirm
Receive written scope, terms, and quote when the request is supported.

**BOUNDARY** Written resource and licensing inquiries. No live sessions. No tutoring or educational assessments.