

Year-at-a-Glance Organizer

A suggested order, not a required sequence. Adjust the months to your school calendar.

 Time and Place  Systems  Citizenship

Month	Organizing idea	Suggested focus	My dates	Resources and notes
September	Time and Place	What makes a democracy: the four principles, and class decision-making routines. Start the comparison chart.		
October	Time and Place	Ancient Athens: direct democracy, who was a citizen, and how laws were debated and decided.		
November	Time and Place	The Roman Republic: representatives and three branches. Athens and Rome side by side.		
December	Time and Place	England: the Magna Carta, the Habeas Corpus Act and the Bill of Rights as steps toward rights and accountability.		
January	Time and Place	The Haudenosaunee Confederacy: consensus, the Grand Council, Chiefs and Clan Mothers. Finish the comparison chart.		
February	Systems	Canada's parliamentary system, the Crown's representatives, and how each level of government is elected.		
March	Systems	Premiers and the prime minister, the Official Opposition, MPs and MLAs, federal and provincial powers, independent courts.		
April	Citizenship	The Charter: fundamental freedoms, individual rights and reasonable limits. Students choose a civic issue.		
May	Citizenship	Collective rights and official languages; the Charter compared with other countries; discrimination and racism in Canada.		
June	Citizenship	Carry out and reflect on the civic participation project.		

Outcome Planner

Our summaries of each outcome's Skills & Procedures. Check the full wording on LearnAlberta before you plan assessments.

1. Democracy across time and place

TIME AND PLACE

STUDENTS WILL

- Investigate how democracy began in Athens.
- Compare Athens with the Roman Republic, and direct with representative democracy.
- Discuss how laws and agreements moved democracy forward.
- Explain how Chiefs and Clan Mothers take part in Haudenosaunee decision making.

Weeks

Evidence I will collect

Key resources

Vocabulary

2. Democracy in Canada

SYSTEMS

STUDENTS WILL

- Connect the parliamentary system and earlier systems to democracy in Canada.
- Describe the evidence of democratic principles in Canada today.
- Describe how each level of government is elected.
- Argue for the role of an Official Opposition and an independent judiciary.
- Tell provincial responsibilities apart from federal ones.

Weeks

Evidence I will collect

Key resources

Vocabulary

3. The Canadian Charter of Rights and Freedoms

CITIZENSHIP

STUDENTS WILL

- Judge which Charter rights and freedoms matter most to them, and why.
- Compare the Charter with similar documents in other countries.
- Propose new responsibilities, and new freedoms, for people in Canada.
- Examine groups that experience discrimination in Canada.

Weeks

Evidence I will collect

Key resources

Vocabulary

4. Civic participation in Canada

CITIZENSHIP

STUDENTS WILL

- Make the case for civic participation, and plan a civic participation project.

Weeks

Evidence I will collect

Key resources

Vocabulary

Democracy Comparison Chart

Fill in a row each time your class studies a new system. Use evidence from your reading, not just your opinion.

Principles of democracy: equality under law · justice · freedom · representation

	Who takes part in decisions?	How are decisions made?	What limits power?	Which principle does it show best, and how?
Ancient Athens				
Roman Republic				
England: Magna Carta (1215), Habeas Corpus Act (1679), Bill of Rights (1689)				
Haudenosaunee Confederacy				
Canada today				