

Year Planning Grid

Shade the months you plan to focus on each overall expectation. Gold rows are all-year threads in our plan: shade them lightly every month.

Code	Overall expectation	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Strand A: Foundations of Language and Mathematics											
A1	Oral and Non-Verbal Communication · all year										
A2	Foundations for Reading and Writing										
A3	Understanding and Responding to Texts										
A4	Expressing Ideas and Creating Texts										
A5	The Mathematical Processes · all year										
A6	Number Sense and Operations										
A7	Patterns and Relationships										
A8	Data Literacy and Probability										
A9	Geometric and Spatial Reasoning										
A10	Measurement										
Strand B: Problem Solving and Innovating											
B11	Coding Skills										
B12	Scientific Investigation and Engineering Design										
B13	Exploring Environments										
Strand C: Self-Regulation and Well-Being											
C14	Social Skills · all year										
C15	Self-Regulation · all year										
C16	Understanding Health Concepts										
C17	Active Participation · all year										
C18	Movement Skills and Concepts										
Strand D: Belonging and Contributing											
D19	Identity and Self-Image · all year										
D20	Understanding Perspectives and Canadian Identity										
D21	Self-Confidence										
D22	People and Communities										
D23	Respect and Care for Nature										
D24	Responding to Art										
D25	Exploring and Creating Art										

Month: _____

All-year threads to weave in this month: A1, A5, C14, C15, C17, D19.

A Foundations of Language and Mathematics

Overall expectations A1, A2, A3, A4, A5, A6, A7, A8, A9, A10

Focus expectations and invitations

B Problem Solving and Innovating

Overall expectations B11, B12, B13

Focus expectations and invitations

C Self-Regulation and Well-Being

Overall expectations C14, C15, C16, C17, C18

Focus expectations and invitations

D Belonging and Contributing

Overall expectations D19, D20, D21, D22, D23, D24, D25

Focus expectations and invitations

Pedagogical documentation: what we noticed, and next steps

Families: what we shared, what we heard
